

Amazing Animals

HELLO, FAMILY!

Over the next three weeks, our class will learn that animal bodies and animal homes come in many different shapes and sizes.

We will read books about animal characteristics, and we will learn how animals use their bodies to survive. Children will explore animals further by writing a research essay about their favorite animals.

BRING IT HOME! Learning fun for the whole family!

Big Idea Words

Reinforce these important topic words when you read or talk with your child:

camouflage
mammal
characteristics

Try to incorporate questions like these into everyday conversations:

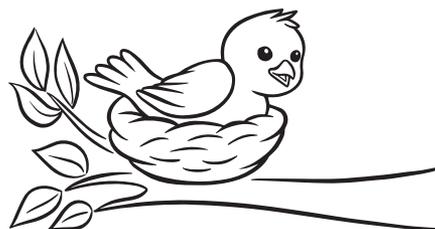
- Which animals use camouflage to blend in with their surroundings?
- What are some words that describe your favorite mammal?
- What kind of special characteristics does a giraffe have? What about a kitten?

Let's Read Together

Make a special time and place to read with your child every day.

During this module about amazing animals, try these activities during your reading time together:

- Imitate animal noises when you read about an animal in a book.
- While reading, point to different animals and decide if they are mammals.
- Build a pretend animal home, like a nest or den, that is described in a book.



Word Play

Play with words to help develop skills that are important for reading.

• Week 1: Consonant, Vowel, Consonant Words

Work together to write and say these words: *pet, web, pen, wet, leg, hen*. Remind your child that CVC words have a short vowel sound in the middle.

• Week 2: Egg Toss

Look for words that have double consonants, such as *egg, ball*, and *toss*. As you read, have your child point to words with double consonants.

• Week 3: Ships Sail

Learn this rhyme: *Ships have sails. Fish have scales*. Compare the *sh* and *s* sounds. Draw a ship and a fish and label both. Circle the *sh* in both words.