

# SCHOOL IMPROVEMENT 2020

Grades 6-8



# Non-Negotiables

INSTRUCTIONAL	ENVIRONMENT
<ul style="list-style-type: none"><li>● Daily Agendas Posted</li><li>● Lesson Plans Available</li><li>● Daily Learning Targets</li><li>● Do Now/Bell Ringer</li><li>● Math Fluency Daily</li><li>● Daily Vocabulary</li><li>● Assessments aligned to IAR</li></ul>	<ul style="list-style-type: none"><li>● Daily learning targets posted</li><li>● Rules/Expectations posted</li><li>● 6 Ft. Social Distancing</li></ul>

- TEMPLATE COMPONENTS
- STRUCTURE OF TEACHING BLOCKS
- CLASSROOM ACTIVITIES
- LEARNING FROM HOME
- CHUNKING

# LESSON PLANNING

Learning Target Standard:		5 Min
ANTICIPATORY SET/ REVIEW:		
DIRECT INSTRUCTION/MODELING:		10 Min
GUIDED PRACTICE IN CLASS (Activities to challenge and engage understanding with focused teacher support)	REMOTE PRACTICE (What steps are you taking to ensure the activity is accessible with remote teacher support?)	15 min
STUDENT USE OF TECHNOLOGY Drive for effective and purposeful integration. How are your students using the Chromebooks? Choose at least one 21st Century Skill and describe briefly how the Chromebooks will facilitate the skill.		
<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Collaboration <input type="checkbox"/> Creativity <input type="checkbox"/> Citizenship / Culture <input type="checkbox"/> Communication <input type="checkbox"/> Character / Connection		
INDEPENDENT WORK: Move IND Work last element?		
CLOSURE:		5 min
EXIT TICKET:		5 min
INTERVENTION STRATEGIES		

## OUR SHIFT **VISION & GOAL**

*Purposeful in Integration*  
*Effective in Application*

## **IMPACT PARENTS**

HuthTube  
Tech Talk Tuesdays  
Greater Connectivity

## **IMPACT STUDENTS**

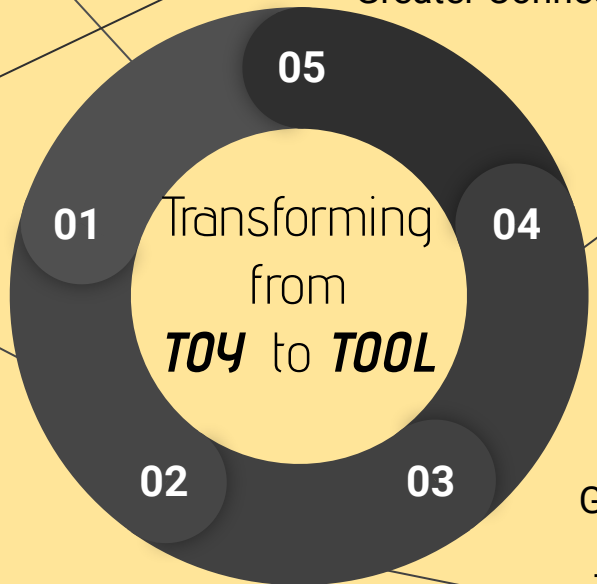
More Remote Accessibility  
Greater Differentiation  
21st Century Skills

## **IMPACT ADMINISTRATORS**

Instructional Creativity  
Data Driven Decision Making  
Connected Student Learners  
Professional Development  
Virtual Evaluation

## **IMPACT STAFF**

Google Applications for Ed Virtually  
Reach Each Student Planning for  
Technology Amplified Formative  
Assessments Real-Time Data  
Decisions Amplifying  
Pearson/HMH



# **TECHNOLOGY**



**01**

**REINFORCE (NEW)  
FOUNDATIONAL SKILLS**

Communication Collaboration  
Critical Thinking

**02**

**TROUBLESHOOT**

Students and Staff

**03**

**WALK THE WALK**

Credibility Starts Here

**04**

**CONNECT**

Help move students out of the  
theoretical

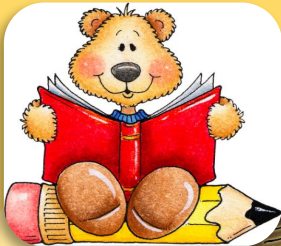
**TECH TEACHERS** **ROLES & RESPONSIBILITIES**

# MONITORING & EVALUATION

- Explicit Standards-Based Instruction & Student Engagement
  - Monitor Process: Hybrid⇒ Daily Classroom Walkthroughs & Google Meet Virtual Walkthroughs
- Weekly Teacher-Administrator Content Area Strategic Planning and Data Meetings
  - Monitor Process: Friday Remote Learning
- Bi-Weekly Lesson Plan Checks
  - Monitor Process: Lesson Plan Template
- Quarterly Teacher-Administrator Conferences for Student Progress
  - Monitor Process: PLC Protocol

**Inspect  
what you  
EXPECT!**

**What gets  
Monitored...  
GETS DONE!**



**SO DISTRICT 162....  
LET'S GET IT STARTED!!!!**

