

HOME SCHOOL CONNECTION

VOCABULARY ACTIVITY PACKET 3

Student _____ **Team** _____ **Grade** _____ **Parent** _____

At Huth School we have been enhancing our students' vocabulary by working on the most common prefixes, suffixes, and root words at their grade level. Vocabulary can be greatly increased by knowing about the structure of words and how they are formed. The more root words, prefixes, and suffixes you know increases the amount of words you know. Teaching students this strategy can greatly build our students' vocabulary and reading comprehension immensely.

On the PARRC assessment and Star360, our students are faced with figuring out the meaning of words from context clues and breaking up words in smaller parts. As adults when we come across a word that we don't know the meaning of we break up the words into smaller parts in an effort to figure out what the word actually means. That's what we want our students to be able to do. We want to provide our students with strategies to help them decipher words so that when they come across a word that they don't understand, they can look at parts of the word to help them figure out what the word means.

subassigned prefixes and suffixes for the next 2 weeks. Please return the completed activity with your child to their teacher by the return date. Check out our website if you need further assistance.

Due Date: December 15, 2017

Word Parts for the assignment:

7 th Grade		8 th Grade	
Word part - Definition		Word part - Definition	
tele-	far, distant	Ultra-	beyond in degree extreme
bio	life	-tude	condition/state/quality of
graph	write	Cred	to believe
-al, -ial	related to	Bell	war
ness	condition state of	Sol	alone

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Section 1: Write the word part and its meaning.

Example: Word part: Re Definition again

1. Word part: _____ Definition _____
2. Word part: _____ Definition _____
3. Word part: _____ Definition _____
4. Word part: _____ Definition _____
5. Word part: _____ Definition _____

Section 2: you will provide 2 new words that contain the word part.

Directions: Below, please list two words per vocabulary word that uses its word part.

Word part	Word 1	Word 2
Example: Word part <u>Re</u>	Recognize	Reconstruct
1. word part _____		
2. word part _____		
3. word part _____		
4. word part _____		
5. word part _____		

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Connection Page

Section 3: Parent, with your student, using the Word 1' column on the front page, create a sentence for each of the five chosen words. Underline or bold the vocabulary word within the sentence for your child. *Use good context clues.

Example: She had not seen him in over 10 years, but she recognized him right away.

1. _____

2. _____

3. _____

4. _____

5. _____

Directions continued: Together, work with your child as s/he tries to define what the bold/underlined word means within the sentence. S/he may look at the vocabulary definitions.

Example: _____ recognizes _____ means "to know, again" or remember _____

1. _____ means _____

2. _____ means _____

3. _____ means _____

4. _____ means _____

5. _____ means _____

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Section 4/Student Page: Parents have your student, using the 'Word 2' column on the front page, create a sentence for each of the five chosen words and a corresponding picture. Underline or bold the vocabulary word within the sentence and make sure you use good context clues.

Sentence	Illustration
Example: Due to the damage from the fire, the building had to be reconstructed .	

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Congratulations on completing this vocabulary activity packet! You are on your way to increasing your vocabulary because you know about the structure of words and how they are formed. The more roots, prefixes, and suffixes you know the more words you know. Can't wait for you to show what you know on the next Home School Connection Activity!

Vocabulary Victors Activity:

Student Name: _____

Student Signature: _____

Parent Name: _____

Parent Signature: _____

Questions, comments, concerns, and/or suggestions: