



STAR NET Region VI

Workshop/Webinar Catalog

August, 2021 - December 2021

PLEASE READ!!!!

Hello to our friends in STAR NET Region VI

As we transition to the new State of Illinois guidelines in regard to social distancing most of our professional development trainings will be in a webinar format from August, 2021 through December, 2021; however, there will be exceptions. Please check the location of the training on the individual training page.

We will be adding additional workshops and webinars throughout the year, so please keep checking our website at www.swcccase.org/starnet. If you are on our mailing list and have provided us with an e-mail address we will be sending e-mail updates when new workshops/webinars are added. We do not want you to miss out on any of our offerings.

How to reach STAR NET Region VI

Phone: 708-342-5370.....Fax: 708-687-2247

6020 West 151st Street

Oak Forest, Illinois 60452

Region VI Website: www.swcccase.org/starnet

Please read the registration instructions on Page 13.

We look forward to another great year with you. Please contact us if you have any questions.

Marlene Christ,

STAR NET Region VI Project Director

TEACHER TALK

Welcome, Teachers!

STAR NET Region VI is a provider of professional development for teachers, staff and parents/caregivers caring for young children ages 3 to 8 in Preschool, Preschool for All, and Early Childhood Special Education. We invite you to join us any time on the second Tuesday of the month from 4:00 - 5:00 PM for sharing resources and conversation to give inspiration, ideas and support for those who work with young children.

Hosts: Becky Handler and Rhonda O'Connor

When: Second Tuesday of the Month beginning August 10, 2021

Time: 4:00 PM to 5:00 PM.

Parent Coordinators/Parent Educators

You're invited to participate in a professional learning community (PLC) for Parent Coordinators/Parent Educators with colleagues who share your role, understand your challenges, and look to exchange ideas, resources and support.

Hosted by: STAR NET Region VI

When: August 18th, September 15th, October 20th, November 17th, December 15th

Please bring: a smile, an idea, a word of encouragement

Questions or comments: Sheila Bauer, MSW.

sbauer@swcccase.org

Time: 12:00 to 1:00

Coordinator's Meetings

Coordinators of early childhood programs are invited to our monthly virtual meetings. Topics for informal discussion come from the group and have included virtual and in person strategies for provision of services, observation and assessment, resources for families, curriculum, and professional development. We welcome all coordinators to join us on the last Monday of each month.

Hosts: STAR NET Team

When: Last Monday of each month beginning August 27, 2021

Time: 9:00 am – 10:00 am

STAR NET Region VI

Webinar Catalogue



August, 2021 – December, 2021

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
8/31/21	4:00 - 5:30 	Curriculum In Your Classroom Series #1 Developmentally Appropriate Classroom: What Does It Really Look Like In My Classroom Register On-Line: https://conta.cc/3iWc5Xa	Becky Handler	Webinar
9/23/21 10/14/21 11/4/21 11/18/21 12/2/21 12/16/21	4:00 - 5:30 	Pyramid Model of Social Emotional Support Cohort Series Register On-Line: https://conta.cc/2Ur3DoD	Sheila Bauer Rhonda O'Connor	Webinar
9/13/21	4:00 – 5:30 	Anatomy of a Meltdown Register On-Line: https://conta.cc/3vKEthL	Jennifer Rosinia, PhD, OTR/L	Webinar
9/22/21	4:00 – 5:30 	Curriculum In Your Classroom Series #2 Environment – Setting Up For Success Register On-Line: https://conta.cc/3wZ8Fat	Rhonda O'Connor	Webinar
10/12/21	4:00 - 5:30 	Curriculum In Your Classroom Series# 3 Building Trust Register On-Line: https://conta.cc/3cZlecJ	Anni K. Reinking	Webinar
10/18/21	4:00 - 5:30 	Teaching Equity Through Play Using “Doll Stories” Register On-Line: https://conta.cc/3j0casY	Monique Marshall	Webinar
11/5/21	8:30 – 3:00	Transition from Early Intervention to Early Childhood: Roles and Responsibilities Register On-Line: https://conta.cc/3wPSZWL	Marlene Christ Sheila Bauer Keena Sims Karen Withgott	UCP Sequin of Greater Chicago Tinley Park
11/8/21	4:00 – 5:30 	Curriculum In Your Classroom Series #4 Small Group Time: It’s More Than Playing Games Register On-Line: https://conta.cc/3cZsYwo	Becky Handler	Webinar

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
11/16/21 11/23/21 11/30/21	4:00 - 5:00 	<p style="text-align: center;"> Book Study: Each and Every Child – Teaching Preschool With An Equity Lens Register On-Line: https://conta.cc/3gLsfQs </p>	<p style="text-align: center;"> Becky Handler Rhonda O’Connor </p>	<p style="text-align: center;">Webinar</p>
12/9/21	4:00 – 5:30 	<p style="text-align: center;"> Curriculum In Your Classroom Series 5 Trauma Register On-Line: https://conta.cc/3zlhv9 </p>	<p style="text-align: center;">Sheila Bauer</p>	<p style="text-align: center;">Webinar</p>



STAR NET Region VI Webinars

Title: Curriculum In Your Classroom Series #1 – Developmentally Appropriate Classroom: What Does It Really Look Like In My Classroom

Date: August 31, 2021

Presenter: Becky Handler

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5

Register on-line: <https://conta.cc/3iWc5Xa>

About This Webinar

Join us for this webinar as we break apart NAEYC's newly revised Developmentally Appropriate Practices position statement. This important document needs to be read, analyzed and put into practice in every early childhood classroom. Come and discuss what you are doing and learn new ideas you can easily implement in your classroom. We will look closely at the 6 Key Areas of Practice and make sure we are consciously incorporating them into our daily plans and environment. During this webinar you will have time to chat and share ideas with colleagues.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (D) Curriculum or Program Design*



STAR NET Region VI Webinars

Title: Pyramid Model of Social Emotional Support – Cohort Series

Date: September 23, 2021, October 14, 2021, November 4, 2021, November 18, 2021, December 2, 2021 and December 16, 2021

Presenter: Sheila Bauer and Rhonda O'Connor

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.

Total Contact Hours: 27

Credit for full participation will include 27 hours of credit: completion of the Emodule lessons and participating in six group cohort discussions (each 1.5 hours in length). No partial credit will be given.

Register on-line: <https://conta.cc/2Ur3DoD>

About This Webinar

The Pyramid Model is a scientifically based positive behavioral framework that promotes evidence-based practices to teach social emotional competencies to young children. The framework identifies key skills for supporting relationships, creating learning environments, teaching targeted social emotional skills and supporting children with challenging behavior. Registrants will complete three learning modules of Pyramid content and the associated lessons with each module on their own. An agenda will be provided to inform participants regarding which lessons will be reflected on during each group facilitated meeting, with a focus on reflection and application of the content in the modules. Credit for full participation will include 27 hours of credit for completing these Emodules **and** participating in six group cohort discussions (each 1.5 hours in length). No partial credit will be given. Full attendance at each cohort session is required in order to receive credit. To learn more about the Pyramid framework, go to www.pyramidmodel.org. Participants will be provided with a license for access to the modules once accepted into the training. Cohort attendance will be small to encourage conversation and interaction; therefore, limited slots are available. Prior to each cohort webinar, participants will:

1. Complete the designated ePyramid module lessons
2. Complete the items on the checklists at the end of the ePyramid lessons
3. Be prepared to discuss and reflect on the content during the cohort webinars

Learning Level: 2

Continuing Education – This training will provide 27.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (E) Interactions, Relationships and Environments*

This workshop is limited to 12 participants



STAR NET Region VI Webinars

Title: Anatomy of a Meltdown

Date: September 13, 2021

Presenter: Jennifer Rosinia, PhD, OTR/L

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5

Register on-line: <https://conta.cc/3vKEthL>

About This Webinar

It's easy to get overwhelmed, frustrated and even angry when a child is having a meltdown. This experience is hard for both the person having the meltdown, as well as for anyone present at the time. In this Webinar, we will begin with a brief review of the stress response system and an introduction to sensory processing. Building on this information, participants will learn what happens to the body when feeling overwhelmed, under attack, hijacked and helpless. Three distinct stages of a meltdown will be described and discussed beginning with the identification of some triggers, signs and symptoms that may indicate a meltdown is starting. Appropriate prevention and intervention strategies at each stage will be provided and discussed. By understanding the anatomy of a meltdown everyone who cares for and/or works with children with these types of challenges will be better equipped to offer help and support during these difficult times.

Participants attending this webinar will be able to:

1. Learn the differences between a tantrum and a meltdown
2. Describe the stress response system
3. Recognize sensory processing challenges
4. List some triggers, signs and symptoms that occur at the beginning of a meltdown
5. Explain the three stages of a meltdown
6. Describe what happens to the body during a meltdown
7. Design prevention and intervention strategies appropriate at each stage of a meltdown

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (E) Interactions, Relationships and Environments*



STAR NET Region VI Workshops/Webinars

Title: Curriculum In Your Classroom Series #2: Environment – Setting Up For Success

Date: September 22, 2021

Presenter: Rhonda O'Connor

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM to 5:30 PM.

Contact Hours 1.5

Register on-line: <https://conta.cc/3wZ8Fat>

About This Webinar

In this webinar we will discuss strategies and share tips to build a safe, supportive, engaging classroom environment. We will discuss ways to diminish challenging behavior and encourage engagement. Developing a plan for a developmentally appropriate classroom setting while using that environment as a teaching tool is our focus and goal. Share your own tips and strategies while learning from others in this interactive webinar.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area (E) Interactions, Relationships and Environments*



STAR NET Region VI Workshops/Webinars

Title: Curriculum In Your Classroom Series #3: Building Trust

Date: October 12, 2021

Presenters: Anni K. Reinking

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM to 5:30 PM.

Contact Hours 1.5

Register on-line: <https://conta.cc/3cZlecJ>

About This Webinar

Research and experience have shown that the quality of early teacher-child relationships sets a trajectory for future school success, the more positive the relationship and experiences, all the greater the achievement of the child. This content is critically needed since the widespread psychological impact of the recent 2020-21 school year and workshop will explore:

- elements of responsive relationships and classrooms that emphasize building trust
- practices that support positive relationships between adults and preschoolers
- 3- resources to build children's social and emotional competence in this area.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (E) Interactions, Relationships and Environments*



STAR NET Region VI Workshops/Webinars

Title: Teaching Equity Through Play Using “Doll Stories”

Date: October 18, 2021

Presenters: Monique Marshall

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact
Hours: 1.5

Register on-line: <https://conta.cc/3j0casY>

About This Webinar

Participants in this workshop will learn to develop and apply an anti-bias lens to working with young children through play. The “Doll Story Curriculum” centers around using a classroom set of “dolls” created by teachers to offer windows and mirrors to students in their care. Using student voice and examples, the Doll Story workshop experience offers teachers an understanding of how the dolls can be used as tools to “normalize” the noticing of difference in our classroom communities.

In this 90-minute workshop participants will:

- Be introduced to some strategies for creating their own “doll community” that reflects the needs of their classroom community
- Learn to use the dolls both proactively and responsively in order to prepare for and respond to difficult situations that typically occur in our early childhood classrooms
- Learn developmentally appropriate ways to introduce anti-bias/anti-racist language in classrooms
- Be introduced to Groundspark’s Respect for All 4-square model (<https://groundspark.org/>)
- Examine the Teaching Justice ABE (Anti Bias Education) goals and consider how to implement those goals through storytelling with the Dolls

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (E) Interactions, Relationships and Environments*



STAR NET Region VI Workshops/Webinars

Title: Transition from Early Intervention to Early Childhood: Roles and Responsibilities

Date: November 5, 2021

Presenters: Marlene Christ, Sheila Bauer, Keena Sims, Karen Withgott

Location: UCP Sequin of Greater Chicago - Infinitec Southwest
7550 West 183rd Street, Tinley Park, Illinois 60477

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM to 3:00 PM

Contact Hours: 5.5

If CDC guidelines are updated regarding in-person meetings, we will change this workshop back to a webinar format and all registered participants will be notified.

Register on-line: <https://conta.cc/3wPSZWL>

About This Workshop

The Illinois State Board of Education and the Illinois Department of Human Services developed this standardized training to address the requirements of the federal law, Individuals with Disabilities Education Improvement Act (IDEA) to ensure a smooth and effective transition process is in place for children and their families who will be transitioning from Early Intervention into Early Childhood Special Education. This training will cover requirements regarding timeline, role responsibilities, transition process meetings, state forms, as well as vital partnerships, collaborative relationships and positive strategies. (Updated 7/16/2020)

Learning Level: 1

Continuing Education – This training will provide 5.5 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area (C) Observation and Assessment*
- *Early Intervention – Working With Families*

This workshop is limited to 40 participants.



STAR NET Region VI Workshops/Webinars

Title: Curriculum In Your Classroom Series #4: Small Group time: It's More Than Playing Games

Date: November 8, 2021

Presenter: Becky Handler

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. **Contact Hours:** 1.5

Register on-line: <https://conta.cc/3cZsYwo>

About This Webinar

Join us for this webinar as we discuss the importance of having small group time in your daily schedule no matter what curriculum you use. Small groups have a number of benefits, including more opportunities for interaction with and among the children. Small group is a time to scaffold child so they can practice and learn new skills. It is important to gather assessment data while you are having your groups. We will examine ways to structure groups, when to have small group time, why small groups are so important and how to document the children's progress to plan for the next activity. Join us as you share ideas with other teachers doing the same thing you are with your small group.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (D) Curriculum or Program Design*



STAR NET Region VI Workshops/Webinars

Title: Book Study: Each and Every Child – Teaching Preschool With An Equity Lens

Presenters: Becky Handler and Rhonda O'Connor

Date: November 16, 2021, November 23, 2021, November 30, 2021

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:00 PM. Contact Hours: 4.0

Participants must complete and return a homework assignment and attend all three sessions to earn 4.0 hours credit!

Register on-line: <https://conta.cc/3gLfQs>

About This Webinar

Join us for our second annual STAR NET Region VI Book Study. In this book study, participants will discuss and analyze the sections of the book ***Each & Every Child: Teaching Preschool with an Equity Lens***.

Each registered participant will receive a copy of the book free of charge three weeks prior to the webinar. You must be an active participant in each session and complete 30 minutes of homework in order to receive credit.

During these sessions we will discuss the following topics:

- Nurturing your own empathy
- Creating an equitable classroom
- Developing a strength-based approach when teaching black boys
- Supporting bilingual children
- Engaging diverse families
- Exploring identity, fairness and activism

Learning Level: 2

Continuing Education – This training will provide 1.0 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (D) Curriculum or Program Design



STAR NET Region VI Workshops/Webinars

Title: Curriculum In Your Classroom Series #5: Helping Children Cope After (COVID) Trauma

Date: December 9, 2021

Presenter: Sheila Bauer

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. **Contact Hours:** 1.5

Register on-line: <https://conta.cc/3zlhrv9>

About This Webinar

Lingering effects of last year's long upheaval can take time to resolve in adults and likewise in our young children. They may need extra consideration, time, and compassion. This workshop will provide research-based skills, tools and resources to help children recover after trauma. Content will include the importance of relating in ways that are most meaningful to identifying signs of trauma and softening triggers to help children have power over their fears and feelings.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (E) Interactions, Relationships and Environments*

Sheila Bauer, Resource Specialist

Sheila has devoted most of her career to working in Early Childhood and Early Intervention programs as a social worker. She has led parent groups, facilitated children's social groups, provided support in the classroom and contributed to assessment/diagnostic teams. Sheila is a Trainer of Trainers for The Pyramid Model for Social Emotional Competence and is a member of the State Leadership Team on the Pyramid Model for Illinois. Sheila has a B.A. in Psychology, Masters in Social Work and Masters in Education Administration.

Marlene Christ, Project Director

Marlene Christ is the Project Director for STAR NET Region VI. She has extensive experience in early childhood programs and services. Marlene has worked as a school-based speech-language pathologist, diagnostician on an Early Childhood Team; Early Intervention service provider, and supervisor of an Early Intervention program. Marlene also served as supervisor of the speech-language program and assistive technology program at Southwest Cook County Cooperative Association for Special Education and as an educational consultant and trainer for Infinitec. Marlene has a B.A. in Speech, a M.H.S in Communication Disorders and has completed graduate coursework for a School Administrators Certificate.

Becky Handler, Resource Specialist

Becky Handler has her B.S. and M.S. in speech language pathology. Her past work experience includes team teaching Kindergarten children with severe communication disorders, consulting and an inclusion facilitator in a school district. She has extensive experience consulting and mentoring in early childhood and elementary classrooms, day care sites and Head Start programs. She is a trainer for Portfolios, ECERS-3 and IELDS. All of her trainings focus on delivering developmentally appropriate curriculum and assessment in early childhood classrooms.

Monique Marshall

Founder of Monique Marshall Strategy & Consulting, Monique is an elementary school educator and DEI consultant who has been working with young children and teachers in independent schools for 30 years. With a BS in Elementary Education from Skidmore College and a Master's degree from Bank Street graduate school in New York city, Monique has been dedicated to working with and learning from young children her entire adult life! Monique is currently a fifth grade Social Studies teacher at Wildwood school, the founder of and co-advisor for the schools' decade old K-5 student diversity group, advisor to the parent diversity group, a member of the school's Multicultural Leadership Team, and a proud parent of two college students who have taught her most everything she knows!

Rhonda O'Connor, Resource Specialist

Rhonda O'Connor has years of experience as a special education teacher with emphasis on early childhood. She has worked in day care, preschool and therapeutic day school settings teaching young children with severe emotional and behavioral disabilities. She has a Master's degree in Special Education from Lewis University and holds licensure in Early Childhood and Early Childhood Special Education. She is an accredited professional trainer for the Pyramid Model and ECERS-3.

Annie Reinking

Anni K. Reinking, Ed.D. is a Family Resource Specialist at STAR NET Regions 1 and 3. She also sits on her local school board, Peoria School District 150. Prior to her current role, she was a full-time early childhood professor and early childhood classroom teacher. She specializes in early childhood education, family advocacy, and multicultural education. Additionally, Dr. Reinking has published and presented research in the areas of multicultural education, challenging behaviors, trauma informed practices, and creating positive school cultures, and more. Keena Sims Keena L. Sims, Project Manager for the Early Intervention Training Program at the University of Illinois

Jennifer Rosinia, PhD, OTR/L

Jennifer Rosinia is an Occupational Therapist and Child Development Specialist. A master clinician and a gifted teacher, Dr. Rosinia has a special interest in the neurosciences, specifically sensory processing, the influence that stress and adverse experiences have on the developing child as well as social emotional learning and the importance of relationships. Adjunct faculty at the Erikson Institute for many years, Jennifer has also taught courses and guest lectured at several colleges and universities around the Chicago area. With a growing national reputation as a powerful speaker and consultant, Jennifer brings a healthy balance of humor, passion and expertise to all of her presentations. She is the president of Kid Links Unlimited, incorporated a company whose mission is to link theory to practice, parents with professionals and kids with their optimal potential.

Keena Sims

Keena L. Sims, Project Manager for the Early Intervention Training Program at the University of Illinois in Champaign Urbana, began working in the Early Intervention Program as a Credentialed Lead Service Coordinator and Developmental Therapist in 2000. As the Project Manager for the EI Training Program, Sims oversees the Credit Request process, Interpreter and Translator Project, as well as takes on a lead role in the Child and Family Outcomes projects. Sims leads the effort of surveying all families involved in the Illinois Early Intervention Program annually, to help improve services provided Illinois children and their families. Mrs. Sims is currently a member of the Council for Exceptional Children (CEC) and the Division of Early Childhood (DEC). She is a graduate of Michigan State University with a background in social services specializing in Family and Community Services. Mrs. Sims' more than twenty-five years of combined professional experiences range from helping children and families facing issues of homelessness, domestic violence and providing high quality services to children with special needs. Her EI Philosophy is to "meet families where they are and provide them with the best services possible. Sims, a Grand Rapids, Michigan native, lives in Illinois with her husband and their three children.

Karen Withgott

Karen is the parent of two sons both of which have special needs. She brings a wealth of personal experience because of her two sons as well as her work as a Parent Liaison with Child & Family Connections #12.

**Region VI Workshop/Webinar Registration Information
August, 2021 through December, 2021**

To register on-line, please click the link on the webinar page and follow the registration directions. No phone registrations will be taken. Please remember that submitting a registration does not automatically guarantee participation. STAR NET will contact you via email approximately two weeks before the event. This email will indicate the status of your registration (confirmed to attend or placed on waiting list). Registration is limited for each workshop/webinar.

If you are confirmed to attend a webinar you will receive a link to the webinar via email when you receive your confirmation letter. This link is for your use only and is not to be shared. You must log in with your first and last name to be admitted. We will not admit anyone into the webinar without a complete name as listed on your registration. This is for security purposes and certificate of attendance.

If you have any questions regarding the registration process, please contact Mary Ann Bonello at 708-342-5370 or mbonello@swcccase.org.

**STAR NET REGION VI
6020 West 151st Street
Oak Forest, Illinois 60452
Fax: 708-687-2247
E-Mail: starnet@swcccase.org**



STAR NET Region VI Workshops/Webinars

REGION VI Workshop/ Webinar Registration Information

Early Childhood Special Needs Webinars Form

August, 2021 through December, 2021

Fax: 708-687-2247 or E-Mail: starnet@swcccase.org

Name: _____ Preferred Phone Number: _____

E-Mail

Address: _____ IEIN# _____

School (include district #), or full name of agency

Where you work: _____

Work Address: _____ City/State/Zip: _____

Home Address: _____ City/State/Zip: _____

Please check your program affiliation:

- | | | |
|------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------|
| <input type="checkbox"/> Child Care | <input type="checkbox"/> Blended EC Special Education/Preschool For All | <input type="checkbox"/> State Prev. Initiative |
| <input type="checkbox"/> Community Pre-School | <input type="checkbox"/> Head Start | <input type="checkbox"/> Preschool Development/
Preschool Expansion Grant |
| <input type="checkbox"/> Early Intervention (EI) | <input type="checkbox"/> Kindergarten-3 | <input type="checkbox"/> Other |
| <input type="checkbox"/> EC Special Education (ECSE) | <input type="checkbox"/> Preschool For All | |

Position (Check One)

- | | | |
|---------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------|
| <input type="checkbox"/> Administrator | <input type="checkbox"/> Para Professional | <input type="checkbox"/> SLP |
| <input type="checkbox"/> Developmental Specialist | <input type="checkbox"/> Occupational Therapist/Physical Therapist | <input type="checkbox"/> Social Worker |
| <input type="checkbox"/> Family Educator | <input type="checkbox"/> Psychologist | <input type="checkbox"/> Family Member
(Child's D.O.B.) |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> Service Coordinator | <input type="checkbox"/> Other |

Gender (Check One)

- Male
 Female
 Non-binary
 Choose Not To Answer
 Other (Please Specify) _____

Race (Check One)

- Hispanic or Latino
 American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian or Other Pacific Islander
 White or Caucasian
 Two or More Races
 Choose To Not Answer

- ___ August 31, 2021 - Curriculum In Your Classroom Series #1 – Developmentally Appropriate Classroom
- ___ September 23, 2021 – December 16, 2021 - Pyramid Model of Social Emotional Support Cohort Series
- ___ September 13, 2021 - Anatomy of a Meltdown
- ___ September 22, 2021 - Curriculum In Your Classroom Series #2 - Environment
- ___ October 12, 2021 - Curriculum In Your Classroom Series #3 – Building Trust
- ___ October 18, 2021 – Teaching Equity Through Play Using “Doll Stories”
- ___ November 5, 2021 – Transition From EI to EC: Roles and Responsibilities
- ___ November 8, 2021 – Curriculum In Your Classroom Series #4 – Small Group Time: It’s More Than Playing Games
- ___ November 16, 2021, November 23, 2021, November 30, 2021 – Book Study: Each and Every Child – Teaching Preschool With An Equity Lens
- ___ December 9, 2021 – Curriculum In Your Classroom Series 5 – Helping Children Cope After (COVID) Trauma