

**BOARD OF EDUCATION
SCHOOL DISTRICT 162
COOK COUNTY
RICHTON PARK, IL 60471**

August 18, 2015

“We take the dreams and hopes of our children and give them wings.”

REGULAR SESSION

Convened: 6:30 p.m.

Adjourned: 8:12 p.m.

BOARD MEMBERS PRESENT: Alicia Rodman McCray, President; Ron Bean, Vice President; Kevin Murphy, Secretary; Evelyn Green; Felix Simpkins (arrived at 6:45 p.m.); Sandi Gordon, Karen McCray

BOARD MEMBERS ABSENT: None

OTHERS PRESENT: Dr. Blondean Y. Davis, Lee Stanton, Doug Hamilton, Earnestine Foster, Mark Walczak, Yvonne Williams, Deborah Duskey, Linda Disney, Michael E. Gettings, David Rupert, Latunja O. Williams, Sheloanda Porche-Box, Pat Ransford, Jo Ross, Michelle Vander Woude, Melanie Helfrich, Carl Cogar, Narishea Parham, Pamela Powell, Amanda Godin, Bill Howard, Ken Schmidt, Gail Hartsough, Stephanie Healy, Dr. Jason Streeter, Phellicha Calhoun, Natalie Bumpers, Danielle Buck, Cory Gold, Brenda Calvin, Kim Harper, Sherri Swansey, Anjali Parikh, Sheila Townsel, Debbie Szczecina, Barbara Manning, Heloise Smith, Jessica Washington

MINUTES OF THE MEETING

Mrs. Rodman McCray called the regular session to order at 6:30 p.m. and noted that there was a quorum. Mrs. Rodman McCray directed the Board secretary to make a roll call notation. Mr. Simpkins arrived at 6:45 p.m., after the roll call vote, the approval of the Consent Agenda, and the approval of the employment of Cory Gold as assistant principal of

Regular Session

August 18, 2015

Page 2

Sauk School. Mrs. Rodman McCray noted an amendment to the agenda relative to Items V. A. 1. and 2., changing the date of the Regular Session minutes and the Executive Session minutes from June 16, 2015, to July 21, 2015, respectively.

DATES TO REMEMBER

Dr. Davis reviewed the "Dates to Remember." Dr. Davis complimented Mrs. Narishea Parham, assistant principal of Richton Square School, and Mrs. Gail Hartsough, assistant principal of Illinois School, for their work on the Parent Guide related to the new kindergarten report card. Mrs. Pamela Powell, principal of Matteson School and Richton Square School, announced that Matteson School would host a Back to School picnic and ice cream social. Mr. Lee Stanton, assistant superintendent, introduced several of the District's new staff members.

AUDIENCE TO VISITORS PERTAINING TO AGENDA ITEMS ONLY

Nothing at this time.

CONSENT AGENDA

Minutes

Regular Session, July 21, 2015

Executive Session, July 21, 2015, and declare them closed.

Personnel

Employment

Approve the employment of Mark Anzilotti, maintenance, effective July 13, 2015.

Approve the employment of Melanie Helfrich, teacher at Sauk School, effective August 20, 2015.

Approve the employment of Lisa Hurley, special education teacher at Illinois School, effective August 20, 2015.

Regular Session

August 18, 2015

Page 3

Approve the employment of Ken Schmidt, teacher at Huth Middle School, effective August 20, 2015.

Approve the employment of Danielle Buck, early childhood teacher at Richton Square School, effective August 20, 2015.

Approve the employment of Kim Harper, teacher at Sauk School, effective August 20, 2015.

Approve the employment of Lisa Campbell, media specialist at Sauk School, effective August 20, 2015.

Approve the employment of Phellicha Calhoun, teacher at Indiana School, effective August 20, 2015.

Leaves

Approve the intermittent FMLA leave for Della Tucker, teacher at Richton Square School, effective August 20, 2015, for up to twelve weeks.

Approve the maternity leave for Diana Wiley-Harrigan, teacher at Sauk School, effective September 8, 2015, through November 2, 2015.

Approve the leave of absence for Donna Ferretti, teacher at Matteson School, effective for the 2015–2016 school year.

Resignations

Approve the resignation of Stan Smith, teacher at Huth Middle School, effective August 7, 2015.

Approve the resignation of Krystal Ivy, teacher at Indiana School, effective July 8, 2015.

Approve the resignation of Kimberly Smith, teacher at Huth Middle School, effective August 20, 2015.

Approve the resignation of Meagan Vinson, teacher at Sauk School, effective August 13, 2015.

Regular Session

August 18, 2015

Page 4

Policy Matters

Nothing at this time.

Annual Business

Approve the Facility Staffing Agreement with Maxim Staffing Solutions for licensed nurse services.

Bill Listing – Authorization of the administration to pay the schedule of bills payable and authorize the District Treasurer to sign the checks dated August 18, 2015, in the amount of \$701,287.64.

Imprest Fund Reimbursement – Authorization to reimburse the District Imprest Fund in the amount of \$35,667.15.

Financial Statement – The July 2015 Financial Statement is presented for review.

Payroll Vouchers – Authorization for the District Treasurer to sign the payrolls dated September 15, 2015, and September 30, 2015, including all bills for payroll deductions and contributions by the school district.

Gifts and Donations

Nothing at this time.

The motion carried by a unanimous roll call vote:

YES

NO

Bean

Murphy

Green

Gordon

McCray

Rodman McCray

Regular Session

August 18, 2015

Page 5

Mr. Simpkins was not present for the vote on the Consent Agenda.

Mrs. Green presented a motion, seconded by Mr. Bean, to reorder the agenda. Specifically, Mrs. Green requested that Items VIII. A. and B., IX. A., and the Superintendent's Report, be moved to the end of the agenda, and that Items VIII. C., D., and E. become the new VIII. A., B., and C.

The motion carried by a unanimous roll call vote:

YES

NO

Bean

Murphy

Green

Gordon

McCray

Rodman McCray

Mr. Simpkins was not present for the vote on reordering the agenda.

NEW BUSINESS

The Board will consider approval of the employment of Cory Gold as assistant principal at Sauk School, effective July 27, 2015, through June 30, 2016.

Mrs. Green moved, seconded by Mrs. McCray, to approve the employment of Cory Gold as assistant principal at Sauk School, effective July 27, 2015, through June 30, 2016.

Dr. Davis commented that Mr. Gold has a bachelor's degree in French from Morehouse College, and a master's degree in education from DePaul University. She noted that prior to joining the District, Mr. Gold attended several of the District's workshops and professional development programs, with the intention of opening his own charter school. She noted that Mr. Gold has a background in Common Core. Mr. Gold addressed the Board, stating that he appreciates the warm welcome. Mr. Gold likened his start with the District to his first year at Morehouse College—a challenging experience in the company of colleagues with high levels of intelligence and knowledge. Dr. Davis recommended Mr. Gold without reservation.

Regular Session

August 18, 2015

Page 6

The motion carried by a unanimous roll call vote:

YES

NO

Bean

Murphy

Green

Gordon

McCray

Rodman McCray

Mr. Simpkins was not present for the vote on Cory Gold's employment as assistant principal.

The Board will consider approval of an award of a bid from Kickert School Bus for the transportation of homeless students pursuant to the McKinney-Vento Act.

Mrs. McCray moved, seconded by Mrs. Green, to approve a bid from Kickert School Bus for the transportation of homeless students pursuant to the McKinney-Vento Act.

Mr. Craig Englert, assistant superintendent of business services, addressed the Board on this matter. He stated that the high mobility rate and transient nature of homeless students, makes it difficult to secure transportation for this population. Mr. Englert remarked that due to these factors, the costs associated with this type transportation are variable. He reported that the District conducted a formal sealed bid process, in which three vendors participated: Special Transport, Jewels Bus Company, and Kickert Bus Company. He noted that Kickert submitted the lowest bid, based on June 2015 transportation costs estimated at \$69,600.

Mrs. Green asked how many District students qualify for this service. Mr. Englert responded that 21 students currently require such transportation but that the number could grow. Dr. Davis remarked that the District currently provides transportation to students who live outside of the District's boundaries, including a student who lives as far away as 52nd street in Chicago. She noted that school is a stable place for homeless students.

Regular Session

August 18, 2015

Page 7

The motion carried by a unanimous roll call vote:

YES

NO

Bean

Murphy

Green

Gordon

McCray

Simpkins

Rodman McCray

The Board will consider approval of the District's purchase of financial software from Skyward IT Services.

Mrs. Gordon moved, seconded by Mrs. McCray, to approve the District's purchase of financial software from Skyward IT Services.

Mr. Englert addressed the Board on this matter. He stated that Data Control Research (DCR), the financial software program that the District currently uses, is outdated and inefficient for the District's needs. Mr. Englert stated that the District requires a more data-driven financial software product that is compatible with the reporting requirements of various agencies including ISBE, the IRS, TRS, IMRF, and the EEOC. He noted that the program will also align with the reporting requirements associated with the healthcare reform act, workers compensation, teacher licensing, and state claims. He noted that the District solicited proposals from four vendors. Mr. Englert recommended that the District purchase the financial software product developed by Skyward IT for an initial cost of \$69,595 and an annual licensing fee of \$22,050. He said that Skyward's product integrates purchasing, payroll, human resources, electronic timesheets, health care tracking, and financial management. He stated that the District will partner with Southland College Prep High School in purchasing two sets of the software. He further stated that the District will be able to share training time with Southland College Prep, which will save the District approximately \$27,000 in staff training costs. Mr. Englert said that the District will implement the new software on January 1, 2016.

Regular Session

August 18, 2015

Page 8

Dr. Davis stated that Mr. Englert heads the strongest business office team that the District has ever had. She remarked that Mr. Englert is a master at what he does; he makes things understandable. She noted that he is "most precious" to her. She stated that Mr. Englert is currently working on a 5-year financial plan for the District.

Mrs. Rodman McCray stated that Mr. Englert brings value to the District.

The motion carried by a unanimous roll call vote:

YES

NO

Bean

Murphy

Green

Gordon

McCray

Simpkins

Rodman McCray

OLD BUSINESS

The Board will consider approval of Matteson District 162 policy #5010 regarding Sex Equity and Related Reporting.

Mr. Simpkins moved, seconded by Mrs. Green, to approve Matteson District 162 policy #5010 regarding Sex Equity and Related Reporting.

Mr. Robert Hall, attorney for the District, provided a brief synopsis of the updated policy. He reiterated that the updated policy now provides for a grievance process.

The motion carried by a unanimous roll call vote:

YES

NO

Bean

Murphy

Green

Gordon

Regular Session

August 18, 2015

Page 9

McCray

Simpkins

Rodman McCray

SUPERINTENDENT'S REPORT

2015–2016 Budget Report

Mr. Englert addressed the Board regarding the 2015–2016 Tentative Budget. He provided the following overview:

- Total Anticipated Revenue: \$42,308,949
- Total Budgeted Expenditures: \$42,161,868
- Anticipated Surplus: \$147,081

Operating Funds

Education, Operations & Maintenance, Transportation, and Working Cash:

- Revenue: \$37,054,155
- Expenditures: \$36,736,733
- Surplus: \$317,422

How Does the District Fund Operations?

- Property Taxes: 51%
- State Funding: 35%
- Federal Funding: 10%
- Other Local Funds: 4%

How Does the District Spend Operational Expenditures?

- Salaries and Benefits: 66%
- Purchased Services: 15%
- Supplies: 9%
- Other: 6%
- Capital Outlay: 4%

Changes from 2014–2015 Actual

Operating Revenue: \$1 MM increase (2.8%)

- State Aid: \$720,000
- E-Rate Category II Funding: \$372,555 (Other one-time grants in prior year, not in 2015–2016)

Regular Session

August 18, 2015

Page 10

- Property Taxes Unchanged for Operating Funds

Operating Expenditures: \$1 MM increase (2.9%)

- Salaries: \$650,000 (3.3%)
- Benefits: \$102,000 (2.6%)
- Wireless & Network Switches: \$686,000
- Special Education Tuition: \$200,000
- Contingency: \$400,000

Operating Expenditure Decreases

- Risk Management Moved to Tort: -\$395,000
- Energy Efficiency Improvements: -\$555,000
- Maintenance Grant Projects: -\$130,000

Other Notable Items

Proposed Inter-fund Transfers:

- Operating Fund Transfer from Transportation to Education and Operations and Maintenance Funds to Better Allocate Cash Among Funds
- Bond Refunding Transactions

The Future

Legislative Items to Watch:

- Property Tax Freeze: \$200,000–\$400,000 loss estimated for FY2018–2019 and FY2019–2020
- Reallocation of State Funding Formula
- General State Aid Decreases due to enrollment decreases and EAV

Budget Timeline

- 8/14/15: Tentative Budget put on display on District website and at District Office
- 8/14/15: Notice of Public Hearing placed in *Southtown Star Newspaper*
- 8/18/15: Presentation of Tentative Budget to Board of Education
- 9/15/15: Public Hearing on the budget
- 9/15/15: Board vote on adoption of the budget

Mr. Englert further reported that Governor Rauner signed into effect an increase in General State Aid. He noted that as EAV decreases, General State Aid increases.

Mrs. Rodman McCray commented that she appreciates Mr. Englert's conservative approach and prudence in financial management.

Regular Session

August 18, 2015

Page 11

Mr. Bean asked about the District's fund balance goal. Mr. Englert responded that the District's goal is \$15 million.

Superintendent's 2015–2016 Performance Objectives

Dr. Davis presented her 2015–2016 Performance Objectives, as follows:

Terra Nova Goals 2015–2016

- A. Kindergarten and Grade One
 - Base year fall test–growth will be determined–spring test
- B. Second Grade and Third Grade/Fall test to spring test
 - Above 70 NP (national percentile)=Excellent
 - 70 NP=Proficient
 - Less than 70 NP=Needs Improvement or Unsatisfactory
- C. Fourth Grade–Eighth Grade/Fall test to spring test
 - Above 60 NP=Excellent
 - 60 NP=Proficient
 - Less than 60 NP=Needs Improvement or Unsatisfactory

I. Instruction

1. The Performance Reform Act of 2010 (PERA) requires that student growth be 30% of each teacher's evaluation. Working collaboratively with the MEA to determine student growth, students will make measureable gains such that each school will reach the following student growth measure: Grades 2 and 3 (Arcadia, Matteson and Illinois) will reach the 70th national percentile. Grades 4 through 8 (Sauk, Indiana, Illinois and Huth) will reach the 60th national percentile. These levels will indicate that the District is progressing toward closing the achievement gap. Growth scores for kindergarten and first grade will be determined on their baseline score from fall 2015. Staff members will work collaboratively to enhance their effectiveness in helping students achieve learning outcomes.
2. School administrators and faculty will monitor student achievement on a frequent basis, utilizing assessment data from the Terra Nova test and school assessment exams. Teachers will maintain a list of targeted performance goals for every student based upon initial performance assessments. Staff will update discrepancies between actual and desired achievement results as students show mastery and develop strategies to address student achievement deficits. Improvement indicators will be identified to better track student progress.
3. Intervention and enrichment time is embedded in the daily schedule of the school day. Students experiencing difficulty in their learning will be provided additional academic support. Structures are in place to support teachers' efforts in providing additional time and support.

II. Leadership

1. Each school will be committed to achieving the goals of the school vision. New initiatives shall be implemented if it is determined that they will help the school achieve its vision. The leaders will ensure that every teacher, student and parent understands the school vision and their role in making it a reality.
2. The school-parent partnership will be as transparent as possible. All teachers will provide their parents with the progress of their student(s) on a frequent basis utilizing Edline the District's Power School Parent Portal. Edline sites will be updated on a weekly basis with classroom news and important information that will keep parents involved in the teaching/learning process. The teachers will provide parents with information and materials that enable parents to help their children at home. Parents are welcome in the school. There are active volunteer programs. Parents are full partners in the educational decisions that affect their children. Community resources are used to strengthen the school and student learning.
3. Each school will be committed to "staying the course" in the attainment of the school vision. New initiatives are only implemented if it is determined that the change will help the school achieve its vision for the future. The leaders promote, protect and defend the school's vision and values and confront behavior that is incongruent with the school's mission, vision and values. Teachers and students have a sense of self-efficacy.
4. The school-parent partnership will move beyond open communication. All teachers will provide their parents with the progress of their student(s) on a frequent basis utilizing the District's Edline Web portal. Their Edline website will be updated on a weekly basis with each student's current grades and other information that keeps the parents informed of the child's school progress. The school will provide parents with information and materials that enable the parents to assist their children in learning. Parents are welcome in the school. There are active volunteer programs. Parents are full partners in the educational decisions that affect their children. Community resources are used to strengthen the school and student learning.

III. Collaborative Staff Development

1. Teams of teachers and administrators will collaboratively agree upon curriculum focus and on what students are expected to learn. Content will be reduced to essential and important content taught at greater depth based on Common Core State Standards (CCSS).

2. Teachers will function as teams. They will work collaboratively to identify collective goals, develop strategies to achieve these goals, gather relevant data, and learn from one another. Unlike a work group, they are characterized by common goals and interdependent efforts to achieve these goals.
3. System-wide common assessments aligned with the CCSS in mathematics and reading will be administered to the students at the mid-point and end of each quarter. Formative and summative assessments will be administered to determine student growth and mastery of content and skills that were taught during specific time frames. The data from these assessments will be analyzed by each school's staff in order to determine their students' progress and to develop instructional lessons for re-teaching content skills not mastered by their students. Assessment practices serve to motivate students by giving them multiple opportunities to demonstrate their learning. Student achievement data will be documented and maintained in a database for future staff to review as they develop instructional plans for incoming students.
4. All staff will participate in professional development workshops that will be focused on the new Common Core State Standards. These professional development workshops will continue throughout the 2014–2015 school year and will be ongoing for the next two years. Full implementation of the new standards is to be completed by the 2015–2016 school year.

IV. Special Education

1. Special Education teachers will become more proficient in how to differentiate instruction based on test data analysis to increase Terra Nova test scores by four national percentile points and to close the achievement gap between students with and without disabilities by 5% in reading and 4% in math:
 - Teachers will know what their students need to learn by interpreting the Terra Nova student profile.
 - Teachers will use the Gap Data Formula to increase reading instructional time, monitor progress and increase reading scores.
 - Teachers will use the executive functioning problem solving 6-step process for students' areas of need.
2. Special education teachers will be able to reach the diverse and changing need of our students, both academically and emotionally, to ensure that the needs of students with disabilities are met. Special education teachers will receive extensive training on:
 - Reading Strategies
 - Math Strategies
 - Differentiation-Accommodations and Modifications

- Collaboration
 - Behavior Intervention
3. Expand the roles of social workers and psychologists to develop social emotional curricula to meet the needs of all children in our schools. They will continue to receive monthly training in the following areas to support their ability to differentiate and implement plans that enhance the social emotional development for all students.
 - Proactive interventions to prevent bullying
 - Positive behavior intervention support to classroom teachers through charting, analysis, strategies and interventions
 - Access to community services for families and individual counseling
 - Crisis intervention

V. Technology

1. The District will maintain a dependable high-speed network that will make it possible for administrators, teachers, students and parents to use the many technology-based resources the District has purchased to maximize the student potential and facilitate data analysis to assure that our school growth targets are being met.

VI. Communication with the Board

1. Continue to communicate and share with all Board members all information necessary to make informed decisions
2. Continue to maintain complete accessibility to all Board members
3. Continue to provide weekly updates incorporating suggestions made during the evaluation conference
Measure of Achievement: Board evaluation

VII. Public Relations/External Communications

1. To continue to increase the visibility and enhance the reputation and image of the District
2. To communicate our mission and goals effectively and consistently to all stakeholders

VIII. Finance

1. Present to the Board of Education a balanced budget for the 2015–2016 fiscal year.
2. Present to the Board of Education a comprehensive 5-year financial projection with recommendations that position the District to maintain or increase its fund balance over that 5-year period.

Regular Session

August 18, 2015

Page 15

3. Review and present recommended updates to all Board policies related to financial and business matters of the District.
4. Ensure that the complete and entire updated inventory of District-owned property has updated insurable values to be sure that insurance limits are proper. As part of the inventory all property will be labeled and catalogued.

General Comments

Dr. Davis invited the Board members to join her in attending the District's various opening events and activities on August 20, 2015. Dr. Davis stated that the Board pays her to "think, plan, and strategize and to develop contingencies." Dr. Davis discussed the history and evolution of the District, noting that the District was once run by Germans, who settled in the area. She stated that the District is building on over a century of academic progress. She further stated that the District is "perfectly positioned" to be a model for other Districts on a national basis. Dr. Davis commented that there will be a "renaissance" in the south suburbs. She noted that changes in local governance bode well for the future of the south suburban area. She remarked that the District stands on the expertise of its educators who have a depth of experience; she further remarked that the future of the District depends on prudent decisionmaking. Dr. Davis stated that she has confidence in the future of the District because of the expertise of the District's administrators.

Dr. Davis stated that she works for the community and for children. She further stated that her job is to make the community strong. Dr. Davis said that she is confident in what the District can do in the short-term and that she is seeking partnerships to strengthen the District in the long-term. She remarked that the leadership in the District's individual schools is the strongest that it has ever been during her tenure as superintendent. She commented that the Common Core has been a challenge to the District's teachers; however, a significant number of teachers attended summer workshops on various instructional topics to strengthen their knowledge.

Regular Session

August 18, 2015

Page 16

Mr. Lee Stanton, assistant superintendent, and Dr. Doug Hamilton, associate superintendent, addressed the Board regarding performance evaluations for principals and teachers. They stated that principals must be instructional leaders. They also stated that there is now an emphasis on student learning, *not* teachers teaching. Mr. Stanton and Dr. Hamilton said that pursuant to new Common Core standards, kindergarten and first grade students will now be assessed. They noted that the District will be setting benchmarks for these grade levels. They further noted that the District will administer the Terra Nova to gauge student progress. Mr. Stanton and Dr. Hamilton said that the District will also administer interim tests (pre-tests, interim assessments, mid-quarter exams, and end of the year assessments). They stated that the District must measure how well students learn and that it will accomplish this by teaming and collaboration among staff.

Dr. Davis stated that the District is now in a “growth model.” She also stated that the Common Core is so controversial that it has now become a political issue. Dr. Davis said that District 162 is not intimidated by the Common Core. Dr. Davis reiterated that the District is defined by its middle school students. She asked Mr. Robert Tomic, principal of Huth Middle School, to address the Board about his vision for Huth.

Mr. Tomic stated that Huth has outstanding administrators and staff. He stated that he has met with the entire staff as well as the school’s leadership team. He noted that school culture will be the primary focus this year. He said that there will be an emphasis on collaboration, relationship building, and school management. Mr. Tomic stated that he and the Huth team have established core values and common procedures. He said that the overriding goal will be to establish consistency throughout the building and to strengthen the student, home and school relationship.

Dr. Davis stated that she believes that the best is yet to come for the District.

Regular Session

August 18, 2015

Page 17

Mr. Murphy stated that he is confident in Dr. Davis' vision.

Mr. Simpkins discussed the "trinity of success" between student, school and home. He noted that community buy-in is essential. He said that the District is laying the foundation for turning the community around.

Mrs. Green asked whether there has been any "push back" from parents on testing and, if so, how the District has handled it. Mr. Stanton responded that assessments are essential. He noted that thinking and reasoning must be achieved. He further noted that data drive instructional programs and that testing is necessary for student growth and progress.

Mrs. Gordon stated that she wishes the District could hold parents more accountable for their childrens' education.

Dr. Davis stated that the District has developed several parent aids including Edline, educational videos and podcasts, and more sophisticated forms of communication to help parents take a more active role in their children's education. She said that she does not anticipate that the District's parents will be able to keep up with the Common Core and the PARCC exam. She noted that the District will administer the PARCC this year, including a science component of the exam. She stated that the District will use the technology version of the PARCC.

Mr. Bean stated that continuity in leadership is the key to the District's success. He compared the District to cities that have successfully implemented a vision through long-term leadership continuity.

Mrs. Rodman McCray thanked Dr. Davis for her vision and leadership. She noted that Dr. Davis' vision for the District is *not* the impossible dream.

Regular Session

August 18, 2015

Page 18

NEW BUSINESS *continued*

The Board will consider approval of an extension of the Superintendent's contract.

Mr. Simpkins moved, seconded by Mrs. McCray, to approve an extension of the Superintendent's contract.

The motion carried by a unanimous roll call vote:

YES

NO

Bean

Murphy

Green

Gordon

McCray

Simpkins

Rodman McCray

The Board will consider approval of the District's and the Superintendent's Performance Objectives for the 2015–2016 school year.

Mrs. Gordon moved, seconded by Mr. Simpkins, to approve the District's and the Superintendent's Performance Objectives for the 2015–2016 school year.

The motion carried by a unanimous roll call vote:

YES

NO

Bean

Murphy

Green

Gordon

McCray

Simpkins

Rodman McCray

Regular Session

August 18, 2015

Page 19

Mr. Stanton, on behalf of the District staff, congratulated Dr. Davis on the renewal of her contract. He thanked her for her guidance and leadership and presented her with flowers.

LEGISLATION

Nothing at this time.

BOARD MEMBER ISSUES/REPORTS

Mrs. Green stated that the Board supports Dr. Davis and the District's staff and pledged to help rally the community in support of the District.

AUDIENCE TO VISITORS

Nothing at this time.

ADJOURNMENT

Mrs. Rodman McCray adjourned the meeting at 8:12 p.m.


President


Secretary